Q&A

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QUESTION: 35

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment. What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Save their work to a USB drive.
B. Save their work to a shared folder on the network.
C. Print out their work and hand it in to you.
D. Email their work to you.

Answer: B

QUESTION: 36

You want to track and manage student's performance data. Which type of application should you use? This item is part of a case study. To view the case study information, click on the Case Study button below.

A. desktop publishing
B. presentation
C. spreadsheet
D. word processing

Answer: C

QUESTION: 37

In addition to learning about symmetry, how else should the students benefit from using ICT during the second mathematics lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. ICT will teach them data entry skills.
B. ICT will teach them computer programming skills.
C. ICT will help them develop presentation skills.
D. ICT will help them develop collaboration skills.

Answer: D

QUESTION: 38
You teachpolitical science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.
Your government has an election.
You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.
You reserve the computer lab for the activity.
You want to ensure that the students can continuously record the election results. The solution must also ensure that the students seethechanges to the political map as the resultscome in.
What should you do?

A. Have the students input the election results to a spreadsheet application and create charts to present the results.
B. Have the students use a word processing application to create a table that presents the election results.
C. Have the students use a spreadsheet application to build a model presenting the election results.
D. Have the students use a spreadsheet application to import charts from the political parties'Web sites, and then export the charts to a presentation.

Answer: C

QUESTION: 39
The students recently started using the film editing software.
You want to ensure that the students benefit as much as possible from the filmmaker's visit. What should you do? This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Schedule the filmmaker to present a one-hour lecture to the entire class.
B. Schedule each student to individually ask the filmmaker questions.
C. Have each student email you a list of questions before the visit.
D. Have the students use a wiki to collaborate on a list of questions for the filmmaker.

Answer: D

QUESTION: 40
You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.
You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents. The students must combine the information to produce graphs and charts in a detailed report.
What is the best way to organize the project?

A. Divide the project into a series of separate tasks. Allocate each task to a different student.
Ask all of the students to create their own detailed report.
B. Create a rotation schedule for the classroom computers.
Ask every student touse their turn on the computer to produce their own detailed report.
C. Provide all of the information to all of the students.
Ask every student to explain how they will achieve the goals of the project.
D. Divide the classinto 10 groups.
Ask the groups to work collaborativelyto assemble the detailed report.

Answer: D

QUESTION: 41
You are an environmental education teacher.
Your students are doing a collaborative project with students from another country using Information and Communication Technology (ICT).
You create an activity that requires your students to use presentation software to display pictures and videos of local birds. The students will then email the presentation to the foreign students.
You discover that the file size of the presentation exceeds the size limit set by your email provider. You want to ensure that the students can send the presentation by email.
What should you advise the students to do?

A. In the presentation, reduce the font sizes and deactivate the custom animations.
B. Remove the pictures and the videos from the presentation.

C. Convert the presentation file to a bitmap image.

D. Compress the video files and the pictures before inserting them into the presentation.

Answer: D

*These questions are for demo purpose only. **Full version** is up to date and contains actual questions and answers.*

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